

4.3. Educational Advancement and Quality Assurance

Wider theory-policy-practice gaps are observed in the contemporary cultural and educational endeavors of the country. Therefore, the following are selected as top priority areas for the coming research projects in 2017/18.

- The contemporary theory-policy-practice gap in in teacher training and teacher education endeavors
- The contemporary theory-policy-practice gap in training, teaching, learning of/for social sciences and humanities
- Innovative projects that could significantly narrow down or eliminate the theory-policy-practice gap and enhance quality of education from primary to university level.